

AGES 13–17

Confusion Mapping

Work through the material without researching answers. Each time your understanding stops, record the exact word, statement, step, example, or concept. Then explain why it is confusing and choose the type of understanding you are missing. Keep adding entries until you have mapped every confusion you can find.

YOUR INFORMATION

Student name

Email address

Teacher or instructor

School or program

Class period or section

Grade level

☐ 8☐ 9☐ 10☐ 11☐ 12☐ Other

Subject or course

☐ English or Language Arts☐ Social Studies or History☐ Technology☐ Math☐ Career and Technical Education☐ Science☐ Art☐ Other

OVERALL TOPIC AND SOURCE

What topic are you studying?

Where did the information come from?

☐ Class lesson☐ Assignment or worksheet☐ Website or article☐ Textbook or book☐ Video☐ Conversation☐ Other

Source title or link

IMPORTANT NOTES

**Need help naming your confusion?**

Visit the Clarometry Field Guide: <https://clearmethodiq.com/clarometry-field-guide/>
If none of the choices fit, choose "Other" and name the confusion in your own way.

Continue on the Tool 4B continuation page if you have more confusion to record.

TOOL 4B · CONFUSION MAPPING

Confusion Entry 1

CONFUSION ENTRY 1

Entry number _____

I do not understand this:*Record the exact word, statement, step, example, rule, or concept.*

Why is this confusing?*Explain what information or connection is missing.*

**Need help naming your confusion?**

Visit the Clarometry Field Guide: <https://clearmethodiq.com/clarometry-field-guide/>
If none of the choices fit, choose "Other" and name the confusion in your own way.

What type of confusion is this?

- | | |
|--|---|
| ☐ I do not know what this word, idea, or concept means. | ☐ I do not know how this part connects to the whole topic. |
| ☐ I do not know how this works. | ☐ I do not know how important this is compared with the other parts. |
| ☐ I do not know its purpose or what it is used for. | ☐ I do not know what this affects or leads to. |
| ☐ I do not know why this happens or what caused it. | ☐ I do not understand what the example is showing. |
| ☐ I do not know how to do this. | ☐ I do not have enough information yet. |
| ☐ I do not know what happens next. | ☐ The explanation or instructions are not clear to me. |
| ☐ I cannot picture how this works in real life. | |
| ☐ Other – I will name it myself. _____ | |

How important is this to understanding the topic?

- | | |
|--|---|
| ☐ High – I cannot understand the topic without it | ☐ Low or unsure – I can continue for now |
| ☐ Medium – it matters, but I can continue | |

TOOL 4B · CONFUSION MAPPING

Confusion Entry 2

CONFUSION ENTRY 2

Entry number _____

I do not understand this:*Record the exact word, statement, step, example, rule, or concept.*

Why is this confusing?*Explain what information or connection is missing.*

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 If none of the choices fit, choose "Other" and name the confusion in your own way.

What type of confusion is this?

- | | |
|--|---|
| ☐ I do not know what this word, idea, or concept means. | ☐ I do not know how this part connects to the whole topic. |
| ☐ I do not know how this works. | ☐ I do not know how important this is compared with the other parts. |
| ☐ I do not know its purpose or what it is used for. | ☐ I do not know what this affects or leads to. |
| ☐ I do not know why this happens or what caused it. | ☐ I do not understand what the example is showing. |
| ☐ I do not know how to do this. | ☐ I do not have enough information yet. |
| ☐ I do not know what happens next. | ☐ The explanation or instructions are not clear to me. |
| ☐ I cannot picture how this works in real life. | |
| ☐ Other – I will name it myself. _____ | |

How important is this to understanding the topic?

- | | |
|--|---|
| ☐ High – I cannot understand the topic without it | ☐ Low or unsure – I can continue for now |
| ☐ Medium – it matters, but I can continue | |

Continue on the Tool 4B continuation page if you have more confusion to record.

TOOL 4B – CONFUSION MAPPING

Continuation Page

Copy or print this page as many times as needed.

Student name _____

What topic are you studying? _____

CONFUSION ENTRY

Entry number _____

I do not understand this:

Record the exact word, statement, step, example, rule, or concept.

Why is this confusing?

Explain what information or connection is missing.

**Need help naming your confusion?**

Visit the Clarometry Field Guide: <https://clearmethodiq.com/clarometry-field-guide/>
If none of the choices fit, choose "Other" and name the confusion in your own way.

What type of confusion is this?

- | | |
|--|---|
| ☐ I do not know what this word, idea, or concept means. | ☐ I do not know how this part connects to the whole topic. |
| ☐ I do not know how this works. | ☐ I do not know how important this is compared with the other parts. |
| ☐ I do not know its purpose or what it is used for. | ☐ I do not know what this affects or leads to. |
| ☐ I do not know why this happens or what caused it. | ☐ I do not understand what the example is showing. |
| ☐ I do not know how to do this. | ☐ I do not have enough information yet. |
| ☐ I do not know what happens next. | ☐ The explanation or instructions are not clear to me. |
| ☐ I cannot picture how this works in real life. | |
| ☐ Other – I will name it myself. _____ | |

How important is this to understanding the topic?

- | | |
|--|---|
| ☐ High – I cannot understand the topic without it | ☐ Low or unsure – I can continue for now |
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